Social Emotional Learning Competencies Adult Self-Reflection – Skill Strengthening Form

This document is meant to be completed by an individual as a self-reflection form after an activity or group experience. The goal of the form is to strengthen and develop competencies in the five areas identified in the CASEL SEL Framework. Data from this reflection form can be gathered and assessed over time to identify areas of growth and develop on-going action plans.

	Yes	No	N/A	Action Step Moving Forward
I identified my emotions in the moment				
I recognized in what way a statement I made was directly connected to an emotion I was feeling				
I was guided by my own personal values in this experience				
I was actively aware of a strength or a weakness of mine during this experience				
I did not let myself get unreasonably distracted during this experience				
A specific moment where I believe I engaged or	expande	ed my s	seir-awa	Terress skiiis.
Self-Management: The abilities to manage effectively in different situations and to ach	one's e	emotio	ns, thou	ughts, and behaviors
Self-Management: The abilities to manage	one's e	emotio	ns, thou	ughts, and behaviors
Self-Management: The abilities to manage	one's e	emotio als an	ns, thou	ughts, and behaviors ations.
Self-Management: The abilities to manage effectively in different situations and to ach	one's e	emotio als an	ns, thou	ughts, and behaviors ations.
Self-Management: The abilities to manage effectively in different situations and to ach I kept an open mind when hearing an opinion expressed that is different than my own	one's e	emotio als an	ns, thou	ughts, and behaviors ations.
Self-Management: The abilities to manage effectively in different situations and to ach I kept an open mind when hearing an opinion expressed that is different than my own I took a breath and/or paused before I spoke I changed what I was going to say based off of	one's e	emotio als an	ns, thou	ughts, and behaviors ations.

	Yes	No	N/A	Action Step Moving Forward
grasped another's perspective and feelings rom both verbal and nonverbal cues				
showed care for another person				
asked a question(s) to better understand an opinion that was different than my own				
learned something new from someone else				
recognized how something I said impacted comeone else (positively or negatively)				
Relationship Skills: The abilities to establish a and to effectively navigate settings with dive				
	Yes	No	N/A	Action Step Moving Forward
listened while others were speaking (without ocusing on what I was going to say next)				
articulated thoughts/ideas that were mportant to me in ways that engaged others				
was genuinely interested in getting to know the people around me better				
did what I could to make sure that everyone nad an opportunity to share their ideas				
offered support in some way to another person during this experience				
Responsible Decision-Making: The abilities to personal behavior and social interactions ac	o make	e carin	g and	constructive choices about
	Yes	No	N/A	Action Step Moving Forward
Ŭ i				
the problem we were trying to solve helped bring other voices into critical decision-making				
the problem we were trying to solve helped bring other voices into critical decision- making considered how my choices will be viewed by				
asked something that helped us focus in on the problem we were trying to solve helped bring other voices into critical decision-making considered how my choices will be viewed by others I serve around me contemplated my professional decisions				